EDUC 311 Foundations of Multicultural Education and Diversity
Dr. Jane Smith

Resources in Chesnutt Library: Books, Periodicals and Web Sites

Jan Whitfield  672-1750  2010
Class Objectives

- Learn how to navigate Chesnutt Library’s Web Pages.
- Learn how to access and search FSU’s Online Catalog to identify books and non-print materials on education, diverse populations and young children.
- Learn how to identify education and psychology databases and find journal articles.
- Create a Library PIN Number for off-campus access.
- Identify Subject Guide and Websites to go to for Citation Style Assistance.
Chesnutt Library Has Over 300,000 Book Titles, Over 2,600 Current Periodical Titles in the Library, Over 410 Electronic Journal Titles, Access to over 11,700 Full-Text Electronic Journal Titles through NC Live, and Over 300 Full-Text Article, Biographical, Statistical and Informational Databases.
Reference Department
1st Floor of Chesnutt Library

- Staffed by professional librarians (M.L.S.)
- Assistance with using reference materials, the online catalog, electronic databases, and basic Internet searching to find books, journal articles and relevant Web sites.
- Over forty (40) computers with Microsoft Office 2007 and Internet capabilities.

Fall 2010 Hours
Hours are Extended During Midterm and Final Exam Periods
Monday through Thursday 8:00 a.m. until 10:00 p.m.
Friday 8:00 a.m. until 6:00 p.m.
Saturday 8:00 a.m. until 5:00 p.m.
Sunday 2:00 p.m. until 11:00 p.m.
Your Library PIN Number Allows You to Access Article and Information Databases Off-Campus and Access Electronic Course Reserves.

Once You Have Created Your PIN: You Can Renew Books Online; Request Loans of Books and Articles Through ILLIAD; and Place Hold Requests on Books From UNC-P and UNC-W.
If this is your first time, create a Library PIN number using at least four letters or numbers. After you submit, the next screen will prompt you to enter the PIN twice more. When Correct, Your Name, Address and Phone Number Will Show.

At this point in time, students use your University ID Number (Banner# or 83#). Faculty and Staff use their Social Security Number for now.

If you receive an “Invalid PIN” message, you already have a PIN number on your record. Contact the Circulation Department to delete it so you can create another one.
Your Library Record Will Show Your Current Status. A Copy of This and Your FSU ID or Driver’s License Will Allow You to Check Materials Out of the 15 Other UNC System Schools.

The End Date of the Current Semester

16 ITEMS CHECKED OUT

- Charles Chesnutt / Cliff Thompson: senior consulting editor, Nathan Irvin Huggins: [introductory es]
You Can Obtain Books, Articles and Dissertations from Other Schools.
Go to Services, Interlibrary Loan and Register for ILLIAD

Requests are processed daily, Monday through Friday. Most requested items are received within one week (5-7 days) of the date of your request (some items may take longer (2-3 weeks) if they cannot be obtained locally).
Additional Help is Found
Under Research Tools, Subject Guides

Supporting You
As an integral part of the university, Chesnutt Library's mission is to support your educational, research and cultural endeavors through careful selection, acquisition, organization, and interpretation of information resources.

Easy Search

The Easy Search draws from many library resources at the same time. For a more thorough search, choose Advanced Research Tools.

The Chesnutt Library
The library offers an array of traditional and innovative services in delivering the resources to you. Many of the resources are available 24 hours day from campus and off-campus sites. >> Read More

Trial Databases - Regenerative Medicine

Chesnutt Library Blog
New Liaison Program at Chesnutt Library
Fayetteville State University featured in Diverse Issues in Higher Education
New Employees at Chesnutt Library!
Under Research Tools, Subject Guides

- Catalog
- Database Finder
- Journal Finder
- Reference Shelf
- Course Reserves

- Subject Guides
- Find Books and Other Materials
- Search for Articles in Library Databases
- Locate Journals and E-Journals by Title
- Websites of Reference Resources
- Find Course Reserve Materials
- See Research Guides on Many Topics
- Introduction to Library Research
- Gateway to FSU Research
- Partial Federal and State Depository
GUIDES ARE CURRENTLY BEING UPDATED

- Accounting
- African American Literature
- Art Resources
- Banking and Finance
- Business Management and Management Information Systems
- Career and Resume Resources
- Chancellor's Reading Club, Fall 2004, Narrative of the Life of Frederick Douglass by Frederick Douglass
- Chancellor's Reading Club, Fall 2005, The Lion and the Jewel by Wole Soyinka
- Chancellor's Reading Club, Fall 2006, The Conjure Woman and Other Conjure Tales by Charles W. Chesnutt
- Chancellor's Reading Club, Fall 2007, Fast Food Nation by Eric Schlosser
- Chancellor's Reading Club - Fall 2008, The Secret Life of Bees by Sue Monk Kidd
- Chancellor's Reading Club - Fall 2009, Dreams From My Father by Barack Obama
- Chancellor's Reading Club - Fall 2010, There Are No Children Here by Alex Kotlowitz
- Chemistry
- Children's Literature see Young Adult Literature
- Criminal Justice
Early Childhood Education
- Earth Sciences: Geology, Meteorology, Oceanography, Paleontology
- Economics
- Education see Resources in Education
- Educational Administration
- Educational Psychology
- Exceptional Child

Fire Science

Grants, Financial Aid and Other Funding Resources
- History see Selected History Resources
- Humanities Subject Guide

Introduction to Library Research
This subject guide was designed to introduce students and researchers to an array of resources available in the Charles W. Chesnutt Library. If you have any questions or comments, please do not hesitate to call the Reference Department @ 672-1233.

DATABASES @ CHESNUTT LIBRARY
DICTIONARIES
ELEMENTARY EDUCATION @ FSU
ENCYCLOPEDIAS
GENERAL COLLECTION
GUIDES AND HANDBOOKS
INDEXES AND ABSTRACTS
Avoid Plagiarism – Cite Your Sources

PRINT RESOURCES

- **Publication Manual of the American Psychological Association** (APA) - Ref BF 76.7 .P83 2001
- **A Manual for Writers of Term Papers, Theses and Dissertations** (Turabian) - Ref LB 2369 .T87 1996
- **Chicago Manual of Style** (CMS) - Ready Ref Z 253 .U69 2003

ONLINE RESOURCES

- **Citation Machine by Landmark**, Assists with creating citations in MLA 7th ed., APA 6th ed., Chicago and Turabian styles.
- **Diana Hacker's Research and Documentation Online**, Guides to the Humanities (MLA), Social Sciences (APA), History (Chicago) and Sciences (CSE). Examples of documenting different resources and provides examples of how papers should be formatted.
- **Citation Builder, Source Aid**, Assists with creating citations in APA, MLA, Chicago Manual of Style (CMS), and Council of Science Editors (CSE).
Welcome to the Reference Shelf

We have provided starting points for you to search the Internet. These sites have been selected by our librarians as ones that will assist you in meeting many of your reference, research and Information needs. Please feel free to provide us with feedback on their helpfulness and any links that you would like to see included in the future. -- Reference Department Staff

<table>
<thead>
<tr>
<th>Addresses, Phone Numbers, Email</th>
<th>Biography and Genealogy</th>
<th>Books, E-Books, Bookstores, Publishers, and Open Access Journals</th>
<th>Calculators and Converters and Mathematical Formulas</th>
<th>City, County and State Resources</th>
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<tr>
<td>College Guides and Financial Aid</td>
<td>Encyclopedias, Dictionaries, Thesauri and Other Reference Web Sites</td>
<td>Ethnic Minority Resources</td>
<td>Federal Resources</td>
<td>Maps and Mapping</td>
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<tr>
<td>News and Newspapers</td>
<td>Radio Stations</td>
<td>Statistical Sources</td>
<td>Style Manuals and Information on Writing Papers</td>
<td>Television Networks and Stations</td>
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</table>
Web Page on Style Manuals
http://library.uncfsu.edu/reference/RefStyleMan.htm

Style Manuals and Information on Writing Papers

Style Manuals are available in print at the Reference Desk or on Reserves at the Circulation Desk, which are both located on the first floor of the Library. There are also titles located in the Main Stacks.

- Cite right : a quick Guide to Citation Styles--MLA, APA, Chicago, the Sciences, Professions, and More - REF PN 171 .F56 L55 2006 CONTENTS: Chicago (or Turabian) citations -- MLA citations for the humanities -- APA citations for the social sciences, education, engineering, and business -- AAA citations for anthropology and ethnography -- CSE citations for the biological sciences -- AMA citations for the biomedical sciences, medicine, and nursing -- ACS citations for chemistry - - Physics, astrophysics, and astronomy citations -- Mathematics and computer science citations -- Bluebook legal citations -- ALWD legal citations -- FAQs about all reference styles
- Complete Your Dissertation or Thesis in Two Semesters or Less - Main Stacks LB 2369 .O33 2006
- The Criminal Justice Student Writer's Manual 2nd ed. - Main Stacks HV 9950 .C74323 2002 and Ref copy on Reserves under Grohe
- The Essentials of Sports Reporting and Writing - Main Stacks PN 4784 .S6 .R45 2009
- A Manual for Writers of Term Papers, Theses and Dissertations (Turabian) - Ready Ref LB 2369 .T87 1996
- On Compiling an Annotated Bibliography (MLA) - Ref Z 1001 .H33 2000
- Portable Dissertation Advisor - Main Stacks LB 1742 .B79 2004
Selected Web Sites on Citing References and Writing Papers

- 4hb.Com, Letters and Forms, Over 550 Sample Business Letters
- AIP (American Institute of Physics) Style Manual
- APA (American Psychological Association) Citation Guide Ohio State University Libraries
- APA Citation Style: APA Style Guide to Electronic Resources, 2007, Long Island University
- APA Style (6th) Quick Guide, Dalhousie University Libraries
- APA Online: APA Style.org
- APA Online: APA Style.org - Basics of APA Style: Tutorial
- APA Online: APA Style.org - General Guidelines for Reducing Bias: Guidelines for Unbiased Language
- APA Online: APA Style.org - Reducing Bias By Topic: 3.13 Sexual Orientation
- ASA (American Sociological Association) Style, E. H. Butler Library, Buffalo State University
- ASA Quick Style Guide, American Sociological Association
- ASA Style Citations (American Sociological Association), Trinity University
- ASCE (American Society of Civil Engineers) On-Line Authors' Guide
- Blue Book of Grammar and Punctuation
- Chicago Manual of Style
- Chicago Manual of Style Citation Guide Ohio State University Libraries
- Citation Builder, SourceAid. Assists with creating citations in APA, MLA, Chicago Manual of Style, and Council of Science Editors.
- Citation Builder, North Carolina State University. Assists with creating citations in different styles.
- Citation Machine by Landmark, Assists with creating citations in MLA and APA style.
- Citation Wizard, 21st Century Information Fluency Project
- Citing Electronic/Online Sources in MLA Format University Laboratory High School Library, Urbana, Illinois
- Citing Music, Music Library, University of Western Ontario
- Citing Net Sources, Quick Guide Ohio State University Libraries
- Citing Sources: Duke University Libraries A page that provides examples of citations for different styles.
- Columbia Guide to Online Style
- Diana Hacker's Research and Documentation Online, Guides to the Humanities, Social Sciences, History and Sciences. Also provides examples of how papers should be formatted.
- EasyBIB, Assists with creating a bibliography in MLA format
- Electronic Reference Formats Recommended by the American Psychological Association
- Elements of Style by William Strunk at Bartleby.Com
- Formatting in Sociology (ASA Style), OWL at Purdue
- Guide for Writing Research Papers Based on Styles Recommended by the American Psychological Association.
- Guide to Grammar and Writing Capital Community College Foundation, Hartford, Connecticut
- How to Site Film, Video and Online Media, Libraries University of California, Redwood.
### Citation Builder, Source Aid

http://www.sourceaid.com/citationbuilder/

#### Style

- Modern Language Association (MLA)

#### Source

- Advertisement
- Anthology
- Book
- Book (or Film) Review
- Cartoon
- Dissertation
- E-mail
- Encyclopedia (or Dictionary)
- Film
- Government Publication
- Internet Database
- Interview
- Introduction, Foreword, Afterword, or Preface
- Lecture (or Public Address)
- Legal Source
- Letter to the Editor
- Live Performance
- Map (or Chart)
- Magazine (or Journal) Article
- MUD (or MOO) Posting
- Musical Composition
- Newspaper Article
- Painting, Sculpture, or Photograph
- Radio (or Television) Program
- Sacred Text
- Website

#### Reference

- **Company (or Product) Advertised:**
- **Television Advertisement**
- **Television Network Name:**
- **Date Published:**
  - Day
  - Month
  - Year
- **Annotation:**
Boolean Operators

use **OR** to expand your search: Blind or Vision Disorders

use **AND** to narrow your search: Vision Disorders and Preschool Children

combine **AND** and **OR**: Preschool Children and (Autism or Asperger's Syndrome)
Selected Library of Congress Subject Headings

- Asperger’s Syndrome
- Autism
- Blindness
- Children With Disabilities
- Children’s Literature
- Critical Thinking
- Developmental Reading
- Early Childhood Education
- Early Childhood Special Education
- Education Preschool
- Exceptional Children
- High Interest Low Vocabulary
- Inclusive Education
- Kindergarten
- Language Arts Elementary
- Reading Disability
- Reading Early Childhood
- Reading Preschool
- Reading Remedial Teaching
- Reading Research
- Special Education
The Library of Congress Classification System is what is used in the Charles W. Chesnutt Library to arrange the books that are located in Reference on the first floor, and in the circulating collection on the second and third floors. This classification system uses letters and numbers to represent the main subject content of materials. Books in the Government Documents Collection located on the fourth floor of Chesnutt Library are arranged using the Superintendent of Documents System, which groups items by the government agency that produces the material.

Major LC Subject Classifications:

A General Works
- AE Encyclopedias
- AG Dictionaries
- AY Almanacs, Directories

B Philosophy, Psychology, Religion
- BR-BO Philosophy
- BF Psychology
- BH-BJ Ethics
- BL Religion
- BM Judaism
- BP Islam
- BR Christianity
- BS Bible
- BX Christian Denominations

C History (Auxiliary Sciences)
- CC Archaeology
- CD Archives
- CS Genealogy
- CT General Biography

D Local History

E American History

F Military History

G Geography

H Social Sciences
- HA Social Science
- HB-HD Economics, Demography, Business Cycles, Economic History
- HE Transportation and Communications
- HF Commerce, Accounting, Insurance
- HG-HI Finance, Public Finance
- HM-HX Sociology
- HQ Family, Marriage, Women
- HV Social Service, Welfare, Criminology
- HX Socialism, Communism and Anarchism

J Political Science
- JK United States
- JX International Law

K Law
- KF Law of the United States

L Education
- LA History of Education
- LB Theory and Practice
- LC Social Aspects of Education, Special Education
- LD Individual Institutions: United States
- LE Student Fraternities and Societies
- LT Textbooks

M Music
- M Instrumental and Vocal
- ML Literature of Music
- MT Musical Instruction and Study

N Fine Arts
- N Visual Arts (General)
FSU's Online Library Catalog
http://uncclc.coast.uncwil.edu/search~b1o1c1i1
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<td>A mandate for playful learning in preschool: presenting the evidence</td>
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<td>Preschool in three cultures revisited: China, Japan, and the United</td>
<td>Joseph Tobin, Yeh Hsue</td>
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<td>New York: Guilford Press, c2008</td>
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<td>Mahwah, N.J. : Lawrence Erlbaum Associates, c2004</td>
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<td>Newark, DE : International Reading Association, c2004</td>
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<td>Beltsville, Md. : Gryphon House, c2004</td>
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11 results found. Sorted by relevance | date | title.

### KEYWORDS (1-11 of 11)

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<td>5</td>
<td>Race and intelligence : separating science from myth / edited by Jefferson M. Fish</td>
<td>FSU Main Stacks</td>
<td>BF431 .R27 2002</td>
<td>AVAILABLE</td>
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<td>6</td>
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<td>FSU Main Stacks</td>
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Full Record for a Book - Location, Call Number and Status are Listed

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<th>Author</th>
<th>Willis, Clarissa</th>
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<tr>
<td>Title</td>
<td>Creating inclusive learning environments for young children: what to do on Monday morning / Clarissa Willis</td>
</tr>
<tr>
<td>Publisher</td>
<td>Thousand Oaks, Calif. : Corwin Press, c2009</td>
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**LOCATION**  | **CALL #**  | **STATUS**
---|---|---
FSU Main Stacks | LC4015 .W55 2009 | AVAILABLE

**Description**
xv, 222 p. : ill. ; 26 cm

**Bibliography**
Includes bibliographical references (p. 205-216) and index

**Contents**

**Subject**
Children with disabilities -- Education
Early childhood special education
Inclusive education

**ISBN**
1412957192 (pbk. : acid-free paper)
9781412957199 (pbk. : acid-free paper)
9781412957182 (cloth : acid-free paper)
1412957184 (cloth : acid-free paper)

**OCLC #**
191924749

**Summary**
This volume for early childhood educators details how to teach children with special needs in the regular early childhood setting. Willis provides strategies, adaptations, and activities as she describes the importance of inclusion, the teacher's role, and working with students with visual impairments, hearing loss, cognitive challenges, atypical motor development, communication delays, emotional or behavioral disorders, autism spectrum disorder, sensory processing disorder, and those at risk for school failure. She also discusses preparation, the curriculum, and how to handle c (...read more)
Advanced Search, Limiting a Keyword Search on Homeless to Location FSU Juvenile
<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Location</th>
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<td>1</td>
<td>Room one: a mystery or two / Andrew Clements; illustrations by Chris Blair</td>
<td>New York: Simon &amp; Schuster Books for Young Readers, c2006</td>
<td>FSU Juvenile Collection</td>
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<td>5</td>
<td>We are all in the dumps with Jack and Guy: two nursery rhymes with pictures / by Maurice Sendak</td>
<td>[New York]: HarperCollins, 1993</td>
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**Author**: Sendak, Maurice  
**Title**: We are all in the dumps with Jack and Guy: two nursery rhymes with pictures / by Maurice Sendak  
**Edition**: 1st ed

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**Added Content**

- **Description**: [53] p. : chiefly col. ill. ; 22 x 28 cm  
- **Note**: "Michael di Capua books"--T.p. verso  
- **Summary**: Joins together two traditional nursery rhymes with illustrations depicting the plight and eventual triumph of orphaned and homeless children  
- **Subject**: Nursery rhymes  
  - Children's poetry  
- **Alt Author**: Juvenile Collection (Library of Congress) DLC  
- **Add Title**: We are all in the dumps. 1993  
  - Jack and Guy. 1993  
- **ISBN**: 0062050141 : $20.00 ($24.95 Can.)  
- **OCLC #**: 28758019
  - 30972095 31609485

**Result page:** Previous  

**Additional Info:**

- **PermaLink**:  
- **More Resources:**
  - Get Related Resources for Fayetteville  
  - Find homelessness at UNC Library Express-FSU
### Building a special collection of children’s literature in your library [electronic resource]: identifying, maintaining, and sharing rare or collectible items / Dolores Blythe Jones [editor]

**Publisher**

**Added Content**

<table>
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<th>Description</th>
<th>viii, 170 p. ; 23 cm</th>
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<tr>
<td>Bibliography</td>
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<td>Subject</td>
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<td>ISBN</td>
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**Connect to the following:**

- View this ebook
- Instructions
Building a Special Collection of Children's Literature in Your Library: Identifying, Maintaining, and Sharing Rare or Collectible Items

by Jones, Dolores Blythe.


Subject: Libraries--United States--Special collections...
Language: English

From Inside the eBook

1—Special Collections of Children's Materials: An Overview

Diane Jude L. McDowell

As defined in the ALA Glossary of Library Terms, a special collection is "a collection of materials of a certain form, on a certain subject, of a certain period, or gathered together for some particular reason, in a library that is more or less general in character." In the words of Carolyn Wicker Field, former head of children's services at The Free Library of Philadelphia, a special collection "is an in-depth collection of materials organized around a specific subject, author, illustrator, theme, or format that is made available to scholars and researchers." The scope of a special collection can also be limited by time period, local interest, publisher, or language. 1 (spring 1994): 40-1. Chodorow, Stanley A., and Lynda Corey Classen. "From Dime Novels to Disney." School Library Journal 41, no. 4 (summer 1993): 400-8. Ingalls, Zoe. 3d ed. Chicago: American Library Assoc., 1995.
Building a Special Collection of Children’s Literature in Your Library

1. Building a Special Collection of Children’s Literature in Your Library
   - Contents
   - Introduction
2. Special Collections of Children’s Materials: An Overview
3. Collection Development
4. Appraising Rare and Collectible Children’s Books
5. Cataloging for Special Collections
6. Special Considerations of Original Materials
7. Preservation and Security
8. Using Children’s Literature Special Collections
9. Funding Special Collections
was founded in 1949, and the de Grummond Collection at the University of Southern Mississippi was not established until 1966. The Children’s Special Collections at The Free Library of Philadelphia was begun in 1955, while the pre-1837 children’s books in the Rare Book Department date from the receipt in 1947 of the Rosenbach Collection (not to be confused with the Rosenbach Museum and Library). Although the Library of Congress is not officially designated as America’s national library, most people assume it is. Its Children’s Literature Center was not established until 1963. Although the third edition of *Special Collections in Children’s Literature* lists more than 300 institutions in the United States that have special collections devoted specifically to children’s materials, many first editions, original works, and other important materials are already lost.

**Uses of the Collections**

Writers of books, dissertations, theses, and articles often make use of the primary source material found in children’s special collections. This research often leads to the publication, even informally, of information on unexplored aspects of children’s literature. While attending the 1995 midwinter meeting of the American Library Association in Philadelphia, a professor examined the original Evaline Ness illustrations owned by The Free Library’s Children’s Special Collections for possible use in a new book. More recently, a researcher has been using variants of L. Frank Baum’s *The Wonderful Wizard of Oz* in preparation for a paper he will be presenting during the centenary anniversary of the publication of this classic children’s book.

Many children’s special collections possess original manuscripts, editorial notes, correspondence, galleys, and other materials. By studying the accumulated material on one work, a student could determine how subtle nuances in the text were changed to make the finished work more precise. The importance of these changes can be seen dramatically in the collected documents of Lloyd Alexander in The Free Library’s Children’s Special Collections. Alexander would often work and rework the opening sentence or paragraph of his books. After an examination of these writing stages, readers might conclude that Alexander’s purpose was to create an
**Title:** Children's literature and computer-based teaching [electronic resource] / Len Unsworth ... [et al.]

**Publisher:** Maidenhead, England ; New York : Open University Press, 2005

**Summary**

"This stellar book extends teachers' thinking well beyond 'book spaces' and into 'digital spaces' by offering theorized approaches to analyzing children’s literature across media, and careful descriptions of effective learning activities that are rich in detail and practical advice. This book (and its digital spaces) is an indispensable guide to engaging with children’s literature and new digital media." Michele Knobel, Montclair State University, USA. "This is a timely and valuable book for teachers at the primary level, actively involved as they now are with teaching literature (...read more)
CHILDREN'S LITERATURE AND COMPUTER BASED TEACHING

“This stellar book extends teachers' thinking well beyond 'book spaces' and into 'digital spaces' by offering theorized approaches to analyzing children's literature across media, and careful descriptions of effective learning activities that are rich in detail and practical advice. This book (and its digital spaces) is an indispensable guide to engaging with children's literature and new digital media.”

Michele Knobel, Montclair State University, USA.

“The book overall is exciting, informative and practical, outlining important theoretical perspectives and ideas while also providing much wisdom and advice to teachers about how to transform their literary programs.”

Frances Christie, Emeritus Professor of Language and Literacy Education, University of Melbourne and Honorary Professor of Education, University of Sydney, Australia.

This book connects classroom teaching of children's literature with the digital age. It celebrates the charm of children's literature and its role in literacy development, as well as the appeal of information and communications technology (ICT) to students and its capacity to enrich students' learning and enjoyment of literary texts.

The authors outline the ways in which children's literature is developing
Introduction

Children’s literature continues to develop as a popular and enriching cultural
and educational experience, and as a valued resource for literacy teaching in
schools. More and more computer-based activities related to children’s litera-
ture are now becoming available, but the evidence is that the majority of
teachers, even younger, recent graduates, are in need of guidance in seeking to
make effective use of the computer facilities that are now widely accessible in
their schools and classrooms. At the same time, more and more children rou-
tinely use computers outside of school to access their interests. The burgeon-
ing of children’s literature sites on the internet reflects not only the popularity
of children’s books but also the integral part played by the internet in children’s experience of such books. The popularity of the computer connection
with children's literature is also reflected in the recent production of new
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  - Some CD-ROMs are located at the Circulation Desk
- Media Center has videos, DVDs, CDs, and cassettes on the Second Floor that Can Be Checked Out
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autism and preschool children

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- Date Published from
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Clear
1. Stability and Change of Cognitive Attributes in Children with Uneven/Delayed Cognitive Development from Preschool through Childhood


Subjects: Age Differences; Gender Differences; Mental Retardation; Autism; Cognitive Tests; Intelligence Quotient; Preschool Children; Correlation; Developmental Delays; Clinics; Cognitive Ability; Child Development; Foreign Countries; Young Children; Pervasive Developmental Disorders; Language Impairments; Predictor Variables

Database: ERIC

2. Developmental Profiles in Preschool Children with Autism Spectrum Disorders Referred for Intervention


Subjects: Intervention; Mental Retardation; Autism; Asperger Syndrome; Learning Disabilities; Hyperactivity; Cognitive Tests; Clinical Diagnosis; Preschool Children; Profiles; Pervasive Developmental Disorders; Developmental Disabilities; Disability Identification; Symptoms (Individual Disorders); Attention Deficit Disorders; Speech Impairments; Language Impairments; Epilepsy
Parenting Stress and Coping Styles in Mothers and Fathers of Preschool Children with Autism and Down Syndrome

Author(s): Dabrowska, A.; Pisula, E.


Peer Reviewed: Yes

ISSN: 0964-2633

Descriptors: Mothers, Autism, Down Syndrome, Child Rearing, Preschool Children, Coping, Fathers, Stress Variables, Parenting Styles, Parent Attitudes, Correlation, Comparative Analysis, Gender Differences, Predictor Variables, Emotional Response, Social Influences

Abstract: Background: The study examined the profile of stress in mothers and fathers of preschool children with autism, Down syndrome and typically developing children. A further aim was to assess the association between parenting stress and coping style. Methods: A total of 162 parents were examined using Holroyd’s 66-item short form of Questionnaire of Resources and Stress for Families with Chronically Ill or Handicapped Members and the Coping Inventory for Stressful Situations by Endler and Parker. Results and Conclusions: The results indicated a...
Participation in intellectual disability research: a review of 20 years of studies (pages 187–193)
S. Cleaver, H. Ouellette-Kuntz and A. Sakar
Article first published online: 8 FEB 2010 | DOI: 10.1111/j.1365-2788.2010.01256.x
Abstract | Full Article (HTML) | PDF(145K) | References

Social approach in pre-school children with Williams syndrome: the role of the face (pages 194–203)
H. F. Dodd, M. A. Porter, G. L. Peters and R. M. Rapee
Article first published online: 12 JAN 2010 | DOI: 10.1111/j.1365-2788.2009.01241.x
Abstract | Full Article (HTML) | PDF(224K) | References

Cognitive profile in a large french cohort of adults with Prader–Willi syndrome: differences between genotypes (pages 204–215)
P. Copet, J. Jauregui, V. Laurier, V. Ehlinger, C. Arnaud, A.-M. Cobo, C. Molinas, M. Tauber and D. Thuilleaux
Article first published online: 2 FEB 2010 | DOI: 10.1111/j.1365-2788.2010.01251.x
Abstract | Full Article (HTML) | PDF(171K) | References

Understanding early communication signals in autism: a study of the perception of infants' cry (pages 216–223)
Parenting stress and coping styles in mothers and fathers of pre-school children with autism and Down syndrome

A. Dąbrowska¹ & E. Pisula²

1 Józef Piłsudski University of Physical Education in Warsaw, Warsaw, Poland
2 University of Warsaw, Psychology, Warsaw, Poland

Abstract
typically developing children in social diversion
Peer-Mediated Teaching and Augmentative and Alternative Communication for *Preschool-Aged Children* with *Autism*

**Author(s):** Trembath, David; Balandin, Susan; Togher, Leanne; Stancliffe, Roger J.


**Peer Reviewed:** Yes

**ISSN:** 1366-8250

**Descriptors:** Intervention, Augmentative and Alternative Communication, Autism, Peer Teaching, Preschool Children, Interpersonal Communication, Comparative Analysis, Play, Communication Skills, Foreign Countries, Preschool Education

**Identifiers:** Australia

**Abstract:** Background: The aim of this study was to assess the effectiveness of two communication interventions for *preschool-aged children* with *autism*. Method: Six typically developing peers were taught to implement peer-mediated naturalistic teaching, with and without a speech generating device (SGD), during play sessions with 3 classmates with *autism* in three *preschools*. Generalisation
Peer-mediated teaching and augmentative and alternative communication for preschool-aged children with autism

DAVID TREMBATH¹, SUSAN BALandin², LEANNE TOGHER¹ & ROGER J. STANClIFFE¹

¹The University of Sydney, Australia, and ²Høgskolen i Molde, Norway

Abstract

Background The aim of this study was to assess the effectiveness of two communication interventions for preschool-aged children with autism.

Method Six typically developing peers were taught to implement peer-mediated naturalistic teaching, with and without a speech generating device (SGD), during play sessions with 3 classmates with autism in three preschools. Generalisation probes were conducted during mealtimes at the preschools. A multiple baseline design was used to assess the outcomes of the two intervention conditions.

Results All 3 children with autism increased their communicative behaviours immediately following the introduction of the two interventions, and generalised these increases to mealtimes interactions with their peers. However, only 1 child maintained these increases in communication.

Conclusion These results provide preliminary evidence for the effectiveness of combining peer-mediated naturalistic teaching with the use of SGDs for preschool-aged children with autism. Suggestions for improving the maintenance of intervention effects are provided.

Keywords: autism, augmentative communication, peer-mediation, naturalistic teaching

Introduction

Inclusive education

Increasingly, children with autism are attending inclusive preschools. These preschools offer an ideal context in which to support the communication development of children with autism. Alternative and augmentative communication (AAC), which may facilitate their participation as equals in these everyday interactions (von Tetzchner, Brekke, Sjuthun, & Grindheim, 2005). Children without disability may benefit from instruction in how to interact effectively with their classmates with autism (Kohler & Strain, 1999; Laushey & Heflin, 2000; Simpson, de Boer-Ott, & Smith-Maley, 2003), and this approach may also provide additional benefits to preschool-aged children with autism.
Preschool Children

Preschool Clinics (1966-1980) Use Clinics; Preschool Education; Clinics; Preschool Education

Preschool Curriculum

Preschool Education

Preschool Evaluation

Preschool Experience Use Early Experience

Preschool Learning (1966 1980)

Preschool Programs (1966-1980) Use Preschool Education

Preschool Teachers

Preschool Tests

Preschool Workshops (1966-1980) Use Preschool Education; Workshops; Preschool Education; Workshops

Preschoolers Use Preschool Children

Prescriptive Teaching Use Diagnostic Teaching

Presentation Methods Use Teaching Methods

Presenters Use Public Speaking
Browsing: ERIC -- Thesaurus

preschoolers

Term Begins With  Term Contains  Relevancy Ranked

Back to List

Select term, then add to search using: OR Add

Infants

Scope Note

Aged birth to approximately 24 months

Young Children

Neonates

Premature Infants

Infant Behavior

Infant Care

Infant Mortality

Toddler

Related Terms


Infancy (1966-1980)

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Browsing: ERIC -- Thesaurus

Search term: preschoolers

- Term Begins With
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Select term, then add to search using: OR Add

- Toddlers
  - Scope Note
  - Broader Terms
  - Related Terms
  - Approximately 1-3 years of age
  - Young Children
  - Infants+
  - Preschool Children
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Term Begins With

Term Contains

Relevancy Ranked

Page: Previous | Next

Select term, then add to search using: | or |

Add

(Click term to display details.)

- Teaching Methods
- Teaching Models

- Teaching Persistence Use Teacher Persistence
- Teaching Practices Use Teaching Methods
- Teaching Procedures (1966-1980) Use Teaching Methods
- Teaching Profession Use Teaching (Occupation)
- Teaching Programs (1966 1980)
- Teaching Quality (1966-1980) Use Teacher Effectiveness
- Teaching Resources Use Educational Resources
Ways of presenting instructional materials or conducting instructional activities (Note: Use a more specific term if possible -- for the instructional process in general, see "Instruction" -- for the individual teacher's manner of teaching, see "Teaching Styles")

- Broader Terms
  - Educational Methods

- Narrower Terms
  - Individualized Instruction
  - Team Teaching
  - Lecture Method
  - Conventional Instruction
  - Sight Method
  - Telephone Instruction
  - Thematic Approach
  - Creative Teaching
  - Blended Learning
  - Audiolingual Methods
  - Cross Age Teaching
  - Training Methods
  - Montessori Method
  - Demonstrations (Educational)
Scroll Down to C's

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### Record 2 of 2

**Title**: YC young children / journal of the National Association for the Education of Young Children  
**Publisher**: Washington, D.C. : National Association for the Education of Young Children, c2002-

**Location**: FSU Periodicals-Journals  
**Identity**: Paper/Bound  
**Latest Received**: September 2010 v.65 no.5

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### Added Content

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| Subject     | Education, Preschool -- Periodicals  
Education, Primary -- Periodicals |
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|             | Young children |
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